

FOCUS ACADEMY

Kg to 12

English&Gujarati Medium

BRANCH 1- 19-B MUSLIM SOC, B/H
FIRDOS MASJID DANILIMDA
AHMEDABAD

BRANCH2-2ND 3RD AND 4TH
FLOOR, UNIQUE APT. JUHAPURA
CROSS ROAD, AHMEDABAD

Ex 15.1 Class 10 Maths Question 1.

Complete the following statements:

- Probability of an event E + Probability of the event 'not E' =
- The probability of an event that cannot happen is Such an event is called
- The probability of an event that is certain to happen is Such an event is called
- The sum of the probabilities of all the elementary events of an experiment is
- The probability of an event is greater than or equal to and less than or equal to

Solution:

- Probability of an event E + Probability of the event 'not E' = **1**.
- The probability of an event that cannot happen is **0**. Such an event is called **impossible event**.
- The probability of an event that is certain to happen is **1**. Such an event is called **sure event**.
- The sum of the probabilities of all the elementary events of an experiment is **1**.
- The probability of an event is greater than or equal to **0** and less than or equal to **1**.

Ex 15.1 Class 10 Maths Question 2.

Which of the following experiments have equally likely outcomes? Explain.

- A driver attempts to start a car. The car starts or does not start.
- A player attempts to shoot a basketball. She/he shoots or misses the shot.
- A trial is made to answer a true-false question. The answer is right or wrong.
- A baby is born. It is a boy or a girl.

Solution:

- It is **not an equally likely** outcome because car will not start only when it is out of order.
- It is **not an equally likely** outcome because this game depends on many factors.
- It is an **equally likely** outcome because both have equal chances to happen.
- It is an **equally likely** outcome because both have equal chances to happen.

- [Probability Class 10 Ex 15.1](#)
- [Probability Class 10 Ex 15.2](#)

Ex 15.1 Class 10 Maths Question 3.

Why is tossing a coin considered to be a fair way of deciding which team should get the ball at the beginning of a football game?

Solution:

When we toss a coin, the outcomes head and tail are equally likely. So, the result of an individual coin toss is completely unpredictable.

Ex 15.1 Class 10 Maths Question 4.

Which of the following cannot be the probability of an event?

- (A) 23
- (B) -1.5
- (C) 15%
- (D) 0.7

Solution:

-1.5, because the probability of an event is greater than or equal to zero.

Ex 15.1 Class 10 Maths Question 5.

If $P(E) = 0.05$, what is the probability of 'not E'?

Solution:

We have, $P(E) + P(\text{not } E) = 1$

Given: $P(E) = 0.05$

$P(\text{not } E) = 1 - 0.05 = 0.95$

Ex 15.1 Class 10 Maths Question 6.

A bag contains lemon flavoured candies only. Malini takes out one candy without looking into the bag. What is the probability that she takes out

- (i) an orange flavoured candy?
- (ii) a lemon flavoured candy?

Solution:

(i) There is no orange flavoured candy. So the probability of an orange flavoured candy $P(E) = 0$ (impossible event).

(ii) All candies are lemon flavoured in the bag. So the probability of a lemon flavoured candy $P(E) = 1$ (sure event).

Ex 15.1 Class 10 Maths Question 7.

It is given that in a group of 3 students, the probability of 2 students not having the same birthday is 0.992. What is the probability that the 2 students have the same birthday?

Solution:

We have, $P(E) + P(\text{not } E) = 1$

$\Rightarrow P(E) + 0.992 = 1$

$\Rightarrow P(E) = 1 - 0.992 = 0.008$

Ex 15.1 Class 10 Maths Question 8.

A bag contains 3 red balls and 5 black balls. A ball is drawn at random from the bag. What is the probability that the ball drawn is

- (i) red?
- (ii) not red?

Solution:

Number of red balls = 3

Number of black balls = 5

Total number of balls = 3 + 5 = 8

$$(i) P(\text{red ball}) = \frac{\text{Number of red balls}}{\text{Total number of balls}} = \frac{3}{8}$$

$$(ii) P(\text{not red}) = 1 - \frac{3}{8} = \frac{5}{8}$$

Ex 15.1 Class 10 Maths Question 9.

A box contains 5 red marbles, 8 white marbles and 4 green marbles. One marble is taken out of the box at random. What is the probability that the marble taken out will be

(i) red?

(ii) white?

(iii) not green?

Solution:

Number of red marbles = 5

Number of white marbles = 8

Number of green marbles = 4

Total number of marbles = 5 + 8 + 4 = 17

$$(i) P(\text{red marble}) = \frac{5}{17}$$

$$(ii) P(\text{white marble}) = \frac{8}{17}$$

$$(iii) P(\text{not green}) = 1 - P(\text{green}) = 1 - \frac{4}{17} = \frac{13}{17}$$

Ex 15.1 Class 10 Maths Question 10.

A piggy bank contains hundred 50 p coins, fifty ₹ 1 coins, twenty ₹ 2 coins and ten ₹ 5 coins. If it is equally likely that one of the coins will fall out when the bank is turned upside down, what is the probability that the coin

(i) will be a 50 p coin?

(ii) will not be a ₹ 5 coin?

Solution:

Number of 50 p coins = 100

Number of ₹ 1 coins = 50

Number of ₹ 2 coins = 20

Number of ₹ 5 coins = 10

Total number of coins = 180

$$(i) P(\text{50 p coin}) = \frac{100}{180} = \frac{5}{9}$$

$$(ii) P(\text{not a ₹ 5 coin}) = 1 - \frac{10}{180} = \frac{170}{180} = \frac{17}{18}$$

Ex 15.1 Class 10 Maths Question 11.

Gopi buys a fish from a shop for his aquarium. The shopkeeper takes out one fish at random from a tank containing 5 male fish and 8 female fish (see figure). What is the probability that the fish taken out is a male fish?



Solution:

$$\text{Total number of fish in the tank} = 5 + 8 = 13$$

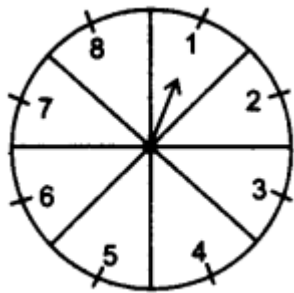
$$\text{Number of male fish} = 5$$

$$\therefore P(\text{a male fish}) = \frac{5}{13}$$

Ex 15.1 Class 10 Maths Question 12.

A game of chance consists of spinning an arrow which comes to rest pointing at one of the numbers 1, 2, 3, 4, 5, 6, 7, 8 (see figure.), and these are equally likely outcomes. What is the probability that it will point at

- (i) 8?
- (ii) an odd number?
- (iii) a number greater than 2?
- (iv) a number less than 9?



Solution:

$$(i) P(\text{getting } 8) = \frac{1}{8}$$

$$(ii) P(\text{an odd number}) = \frac{4}{8} = \frac{1}{2} \quad (\text{odd numbers are } 1, 3, 5, 7)$$

$$(iii) P(\text{a number greater than } 2) = \frac{6}{8} = \frac{3}{4}$$

$$(iv) P(\text{a number less than } 9) = \frac{8}{8} = 1$$

Ex 15.1 Class 10 Maths Question 13.

A die is thrown once. Find the probability of getting

- (i) a prime number
- (ii) a number lying between 2 and 6
- (iii) an odd number

Solution:

Total number of outcomes

= 6, i.e., 1, 2, 3, 4, 5 and 6

(i) Number of favourable outcomes = 3(2, 3, 5)

$$\therefore P(\text{getting a prime}) = \frac{3}{6} = \frac{1}{2}$$

(ii) Number of favourable outcomes = 3(3, 4, 5)

$$\begin{aligned}\therefore P(\text{getting a number between 2 and 6}) \\ = \frac{3}{6} = \frac{1}{2}\end{aligned}$$

(iii) Number of favourable outcomes

= 3(1, 3, 5)

$$\therefore P(\text{getting an odd number}) = \frac{3}{6} = \frac{1}{2}$$

Ex 15.1 Class 10 Maths Question 14.

One card is drawn from a well-shuffled deck of 52 cards. Find the probability of getting

(i) a king of red colour

(ii) a face card

(iii) a red face card

(iv) the jack of hearts

(v) a spade

(vi) the queen of diamonds

Solution:

Number of cards in a well-shuffled deck = 52.

$$(i) P(\text{a king of red colour}) = \frac{2}{52} = \frac{1}{26}$$

$$(ii) P(\text{a face card}) = \frac{12}{52} = \frac{3}{13}$$

$$(iii) P(\text{a red face card}) = \frac{6}{52} = \frac{3}{26}$$

$$(iv) P(\text{the jack of hearts}) = \frac{1}{52}$$

$$(v) P(\text{a spade}) = \frac{13}{52} = \frac{1}{4}$$

$$(vi) P(\text{the queen of diamonds}) = \frac{1}{52}$$

Ex 15.1 Class 10 Maths Question 15.

Five cards – the ten, jack, queen, king and ace of diamonds, are well shuffled with their face downwards. One card is then picked up at random.

(i) What is the probability that the card is the queen?

(ii) If the queen is drawn and put aside, what is the probability that the second card picked up is

(a) an ace?

(b) a queen?

Solution:

Total number of outcomes = 5

(There are five cards only)

(i) Number of favourable outcomes

= 1 (only one queen is there)

$$\therefore P(\text{getting the queen}) = \frac{1}{5}.$$

(ii) Keeping queen aside, four cards are left.

Then total number of outcomes = 4

$$(a) P(\text{getting an ace}) = \frac{1}{4}.$$

$$(b) P(\text{getting a queen}) = \frac{0}{4} = 0.$$

Ex 15.1 Class 10 Maths Question 16.

12 defective pens are accidentally mixed with 132 good ones. It is not possible to just look at a pen and tell whether or not it is defective. One pen is taken out at random from this lot. Determine the probability that the pen taken out is a good one.

Solution:

Number of defective pens = 12

Number of good pens = 132

Total number of pens = $12 + 132 = 144$

$$P(\text{the pen is good one}) = \frac{132}{144} = \frac{11}{12}$$

Ex 15.1 Class 10 Maths Question 17.

(i) A lot of 20 bulbs contain 4 defective ones. One bulb is drawn at random from the lot. What is the probability that this bulb is defective?

(ii) Suppose the bulb drawn in (i) is not defective and is not replaced. Now one bulb is drawn at random from the rest. What is the probability that this bulb is not defective?

Solution:

(i) Total number of outcomes

$$= \text{Total number of bulbs} = 20$$

Number of favourable outcomes

$$= \text{Number of defective bulbs} = 4$$

$$\therefore P(\text{getting a defective bulb}) = \frac{4}{20} = \frac{1}{5}$$

(ii) When one good bulb is kept aside, the total number of outcomes = 19

Number of favourable outcomes

$$= \text{Number of good bulbs} = 15$$

$$\therefore P(\text{getting a good bulb}) = \frac{15}{19}$$

Ex 15.1 Class 10 Maths Question 18.

A box contains 90 discs which are numbered from 1 to 90. If one disc is drawn at random from the box, find the probability that it bears

(i) a two digit number.

(ii) a perfect square number.

(iii) a number divisible by 5.

Solution:

Total numbers of discs = 90

$$(i) P(\text{a two digit number}) = \frac{81}{90} = \frac{9}{10}$$

(ii) Here, perfect square numbers are 1, 4, 9, 16, 25, 36, 49, 64, 81

$$P(\text{getting a perfect square number}) = \frac{9}{90} = \frac{1}{10}$$

(iii) Numbers divisible by 5 are 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90

$$P(\text{getting a number divisible by 5}) = \frac{18}{90} = \frac{1}{5}$$

Ex 15.1 Class 10 Maths Question 19.

A child has a die whose six faces show the letters as given below:



The die is thrown once. What is the probability of getting

(i) A?

(ii) D?

Solution:

Total number of outcomes = 6

(i) Number of favourable outcomes = 2

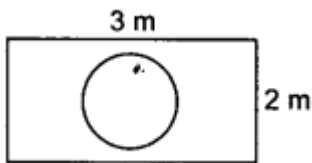
$$\therefore P(\text{getting A}) = \frac{2}{6} = \frac{1}{3}$$

(ii) Number of favourable outcomes = 1

$$\therefore P(\text{getting D}) = \frac{1}{6}$$

Ex 15.1 Class 10 Maths Question 20.

Suppose you drop a die at random on the rectangular region shown in figure. What is the probability that it will land inside the circle with diameter 1 m?



Solution:

$$\text{Area of rectangle} = 3 \times 2 = 6 \text{ m}^2$$

$$\text{Area of circle} = \pi \left(\frac{1}{2}\right)^2 = \frac{\pi}{4} \text{ m}^2$$

$$\therefore P(\text{the die drops inside the circle}) = \frac{\pi/4}{6} = \frac{\pi}{24}$$

Ex 15.1 Class 10 Maths Question 21.

A lot consists of 144 ball pens of which 20 are defective and the others are good. Nuri will buy a pen if it is good, but will not buy if it is defective. The shopkeeper draws one pen at random and gives it to her. What is the probability that

(i) she will buy it?

(ii) she will not buy it?

Solution:

Total number of ballpens = 144

Number of defective ballpens = 20

Then the number of good pens = $144 - 20 = 124$

$$(i) P(\text{getting a good pen}) = \frac{124}{144} = \frac{31}{36}$$

(ii) P(getting a defective pen)

$$= 1 - P(\text{getting a good pen})$$

$$= 1 - \frac{31}{36} = \frac{5}{36}$$

Ex 15.1 Class 10 Maths Question 22.

Two dice, one blue and one grey, are thrown at the same time. Now

(i) Complete the following table:

Event: (Sum on 2 dice)	2	3	4	5	6	7	8	9	10	11	12
Probability	$\frac{1}{36}$						$\frac{5}{36}$				$\frac{1}{36}$

(ii) A student argues that there are 11 possible outcomes 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12. Therefore, each of them has a probability $\frac{1}{11}$. Do you agree with this argument? Justify your answer.

Solution:

(i) Total number of possible outcomes = 36

(1, 2) and (2, 1) are the favourable events of getting the sum 3.

$$P(\text{sum } 3) = \frac{2}{36} = \frac{1}{18}$$

(1, 3), (2, 2) and (3, 1) are the favourable events of getting the sum 4.

$$P(\text{sum } 4) = \frac{3}{36} = \frac{1}{12}$$

(1, 4), (2, 3), (3, 2) and (4, 1) are the favourable events of getting the sum 5.

$$P(\text{sum } 5) = \frac{4}{36} = \frac{1}{9}$$

(1, 5), (2, 4), (3, 3), (4, 2) and (5, 1) are the favourable events of getting the sum 6.

$$P(\text{sum } 6) = \frac{5}{36}$$

(1, 6), (2, 5), (3, 4), (4, 3), (5, 2) and (6, 1) are the favourable events of getting the sum 7.

$$P(\text{sum } 7) = \frac{6}{36} = \frac{1}{6}$$

(3, 6), (4, 5), (5, 4) and (6, 3) are the favourable events of getting the sum 9.

$$P(\text{sum } 9) = \frac{4}{36} = \frac{1}{9}$$

(4, 6), (5, 5) and (6, 4) are the favourable events of getting the sum 10.

$$P(\text{sum } 10) = \frac{3}{36} = \frac{1}{12}$$

(5, 6) and (6, 5) are the favourable events of getting the sum 11.

$$P(\text{sum } 11) = \frac{2}{36} = \frac{1}{18}$$

(ii) No, because the outcomes as 11 different sum are not equally likely.